



Westview High School  
Freshman English Class

**Instructor information:** Mr. Rydelnik  
Mrs. Kelley

Tutoring: Mornings 6:45-7:15, Tues. 2:10-2:45 or by appointment

**Contact Information:**

Seth.Rydelnik@tuhsd.org

Charlotte.Kelly@tuhsd.org

Class Website: Rydelnik.weebly.com

School Phone: (623) 478-4600

**Course Description:** Freshman English is designed for students to learn and develop effective reading and writing skills according to the Arizona State Standards. They will be reading a wide variety of fiction, nonfiction, classic and contemporary works, as well as writing a variety of persuasive, narrative, functional, and expository compositions.

**Course Objectives:**

- Use a variety of writing techniques and reading strategies
- Identify literary elements in literature
- Gain a better understanding of elements of grammar through reading, writing and direct instruction
- Improve reading, writing, speaking, listening and presenting skills
- Write formal communication

**Supplies:** Students should come to class prepared to work. This includes having the following:

- Pen/pencils
- Grading pen (not blue or black)
- Paper
- highlighters
- flash drive
- 1.5-2” Binder
- Serious attitude

**Behavior Expectations:** As high school students, you are expected to behave with maturity. No excuses are accepted for coming to class unprepared or for missing and late work. I expect that students will follow all school rules, to show respect when entering the classroom, and to take responsibility for their own actions. **I strictly enforce dress code and electronic device code.**

I do not allow the following in my classroom:

- Tardiness
- Foul language
- Food or drink (except water)
- Disrespectful behavior
- Electronic device use unless authorized by teacher

**Cell Phones:** Cell phones and other electronic devices may only be used with the **teacher's permission.**

**Students should expect to:** Students will be reading aloud and independently in class. They will also be writing paragraphs, essays and other compositions at home and in class. Students should expect some independent practice, as well as tests, quizzes, group work, and to participate in class.

**Grade Expectations:** Grades are established based upon participation, attendance, quizzes and tests, independent practice, essays, summative assessments, and presentations.

Assignment Type	Weight
D: Formative Assessment <ul style="list-style-type: none"><li>• bell work, exit ticket, quizzes, practice, activities, rough drafts, graded discussions/Blackboard discussions, independent work, etc.</li></ul>	40%
D: Summative Assessment <ul style="list-style-type: none"><li>• teacher and team created tests, presentations, essays, novel tests, projects, Socratic seminar, portfolios, etc.</li></ul>	20%
D: EOCA Final Exam <ul style="list-style-type: none"><li>• district-required mid unit writing performance tasks, end of unit writing performance tasks, Galileo unit assessments -- <i>6 assessments total per semester</i></li></ul>	40%

Late work is only accepted at my discretion. The grading scale is as follows:

90%—100% = A

80%—89% = B

70%—79% = C

60%—69% = D

< 60% = F

**\*Syllabus is subject to change at instructor's discretion**

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**I have read the attached course requirements and grade standards for Freshman English. I understand that these requirements and standards, along with those set forth in the Student Handbook, will be used in this course.**

**Student Signature (print name)**

**Date**

**Parent Signature**

**Date**



**Email address where you would like to be contacted with your student's progress**

**Current and valid phone number**